## Academic Assembly May 23, 2011 1:30-3:30pm, STCN 130

## **MINUTES**

Present: Karen Feldt, Andrew Davis Paul Fontana John Strait Kristen Shuyler, Rob Rutherford, Francisco Guerrero, Chips Chipalka Hilison Henrich, David Reid, Chuck Lawrence Alsh Crawford Jacquelyn Miller, John Weaver

- c. Question What is the history behind the School of TESL? AnswerSL became so large that it became its own program outside of adult education. Itee atanding non profit entity in which SU has an exclusive contratte question is whether or not to move forward with this current structure.
- d. Question What other types of students attend the School of TESL? Answerne students who are not SU students have different

- 2. The three models were proposed, discussed upon with model B receiving 13 votes to be selecte
- 3. It was recommended to review proportional representation every three years.
- b. Amendment II: 14 voted yeso pass the amendment.
- c. Amendment III: Discussion ensued around issues with tenure vstemore membershipwhether or not 50% should be tenured impartime nontenured faculty could serveProvost Crawford added comments around creating structure for tenure track faculty to contribute once their tenure is achieved their timeuntil tenure was achieved
- 6. Program Review Diagnostic Ultrasound Carolyn Coffin, Program Chair; Jean Jacoby, Science and Engineering
  - a. Chuck Lawrence Introduction: Excellent program and strong review.
  - b. Carolyn Coffin Comments: The program has lone very well and would like to devel it further. There have beestaff shortages, but we have a strong ground inct faculty. A certificate program for medical professionals who already have degree, but need certificate to meet needs of working adult communities been added
  - c. Jean Jacoby ©mment: College assessments revealed that whentrodents graduate from this program they are doing well.
  - d. Vote Recommendations from curriculum committee were approved and will be forwarded to the Provost.
- 7. Meeting ended at 360pm.