Academic Assembly
February 7, 2011
1:30-3:30pm, STCN 130

<u>MINUTES</u>

Present: Karen Feldt, John Strait, Francisco Guerrero, Kristen Shuyler, Katherine Raichle, Allison Henrich, Mark Maddox, Rob Rutherford, Mary Graham, Jeremy Stringer, Chips Chipalkatti, Sonora Jha, Maryann Bozzette, Mary Rose Bumpus, Brenda Broussard, Chuck Lawrence, William Kangas, Jason Wirth, Jacquelyn Miller, John Weaver, Vijay Datar

g. N

current committee is not able to represent broad faculty views and opinions. There is a perception that FTC is too quick to purchase new techlogy.

g. The new FTC will report to AcA to discuss big tech issues like distance learning, ANGEL, and how to fit the growth of technolgy with the SU mission.

h. The new FTC will be staffed in part by two representatives from AcA, the new CIO, and a proportional representation of faculty from the colleges and library. This structure will increase the faculty voice and allow them to directly and formally contribute to the technology discussion.

i. Tasks of the committee would be the nuts and bolts work of budget recommendations, vetting new technology, communicating around problems with ITQ and service. AcA can charge the committee with additional responsibilities. Feedback from students and faculty can be dealt with on a smaller scale in the FTC, who then decide what to bring to AcA.

j. The faculty requirement of the FTC puts a burden on the smaller schools. Perhaps the charter can be modified to read that each school will have at least one on the faculty committee, and can have two if they would like.

k. The faculty requirement started off with a smaller number, but some of the projects that are taken on require the committee to break up and form subcommittees dedicated to specific projects.

l.