Question 3 Social Justice:
As a group, discuss what social justice means to you and what you imagine learning about social justice
in the counseling program.
Question 4
Multiculturalism Scenario: Students often engage in group work in classes. Imagine a scenario where
you are working in a small group and a peer pointed out a microaggression that you committed. What
would you do?
Question 5 Self-Awareness, Conflict: Having a sense of psychological safety is important in a learning
environment, and yet learning and growing can be uncomfortable. What do you see as the difference
between feeling “safe” and feeling “comfortable” in the classroom?
Question 6 Motivation, Personal Responsibility: All students are part of a cohort, but it is your
responsibility to build your community and network. How will you develop a sense of community with
peers?
• Two-page professional résumé documenting education, volunteer and professional experience.
• Graduate and post baccalaureate applicants who received a baccalaureate degree or higher from
Seattle University or a recognized college or university in the United States, Canada, Great Britain,
Ireland, New Zealand, Australia, Bahamas, Jamaica, Kenya, Singapore, Belize, Nigeria, and Trinidad and
Tobago will not be required to submit English proficiency test scores. Students earning a degree in a
country other than those listed above may provide official documentation from the degree-granting
institution verifying that all instruction was in English. A minimum of three years of enrollment at the
university is required. English proficiency may be met with an official TOEFL score of 86 (IBT), or the
IELTS exam with a minimum score of 6.5; PTE score of 63; or Duolingo score of 110.
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